



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
PURASH-KANPUR HARIDAS NANDI MAHAVIDYALAYA
C-42790**

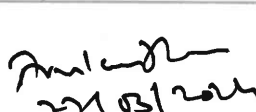
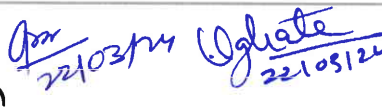
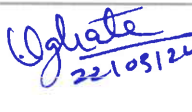
**Howrah
West Bengal
711410**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

22/02/24 *22/03/24* *22/03/24*

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	PURASH-KANPUR HARIDAS NANDI MAHAVIDYALAYA Howrah West Bengal 711410	
2.Year of Establishment	1966	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	12	
Programmes/Course offered:	22	
Permanent Faculty Members:	32	
Permanent Support Staff:	5	
Students:	1224	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. A distinctive educational Institution in rural area started in the year 1966 offering 22 programs in education 2. Quiet and serene campus away from the din of the city 3. The institution was assessed by NAAC in the year 2007 and 2016 with grade B and B+ respectively.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 21-03-2024 Visit Date To : 22-03-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. ARUN KUMAR SHARMA	Professor, UNIVERSITY COLLEGE OF MEDICAL SCIENCES UNIVERSITY OF DELHI
Member Co-ordinator:	DR. LAKSHMI NARAYAN SARKAR	FormerDean, lakshmibai National Institute of Physical Education Gwalior
Member:	DR. DEVENDRA BURGHATE	FormerPrincipal, SSES AMTS SCIENCE COLLEGE NAGPUR
NAAC Co - ordinator:	Prof. Prashant P Parhad	

 21/03/24
 22/03/24
 22/05/24

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion I

Qualitative Analysis of Criterion-I

Purash Kanpur Haridas Nandi Mahavidyalaya, Howrah is affiliated to the University of Calcutta, was established in the year 1966. The broad vision, objectives, and goals are kept in mind for the efficient implementation of the curriculum. The college follows the curriculum as per the guidelines of the affiliating university. However, the college makes it sure to be part of the syllabus updating, modification as processed by the affiliating university during its Board of Studies meetings, in order to ensure that the curriculum is being constructed or modified keeping in view the latest guidelines. The curriculum structure provides ample scope for healthy teaching practice, internal assessment, field and excursion trips and work experience. As per the mandate, the college is bound to follow the curriculum planning and guidelines of the University. The master structured routine offers all possible combinations, it truly keeps up the spirit of CBCS. However, from the current year, the college is following the guidelines of National Education Policy 2022. The examination is conducted by the affiliating University at the end of the semester. The examination pattern is systematic and transparent. Academic timetable of the institute is prepared in advance. The workload distribution, teaching plan by individual teachers, work diary by teachers for coverage of curriculum and, provision for extra lectures are observed and properly implemented. Classes are held regularly in off line mode, however before university examinations, students are offered additional classes in online mode. Faculty meetings are held at the beginning of each academic year. Every faculty member organizes, varied activities like course activities, internship activities, exams, assignments, and things like community service, projects and social service camps. All programs are Choice Based Credit System [CBCS]. Every year and at the beginning of academic session all the programs have orientation for their course. It provides correlated, collaborative and comprehensive professional guidance to the students in developing better understanding. While planning institutional curriculum, focus was kept on the program learning outcomes (PLOs) and course learning outcomes (CLOs). Students are also familiarized by the institution with the variations about the Indian educational system. The College should emphasize to organize more value-added and self-study courses.

Amal Kumar
22/05/2024

For Update

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Qualitative Analysis of Criterion-II

The college is located in unique quiet serene away from the din of the city is a fit environment for teaching and learning. The students are enrolled in the institution according to the norms of institute and university guideline. The rules of reservation policy are strictly followed. Student diversities are identified and are addressed through a variety of mechanisms. All the departments follow student centric learning practices such as experimental learning, participative learning, and problem solving methodologies are used for enhancing learning experiences. Mentor-mentee interaction is in practice. Teachers are always ready to help the students for their educational development. Slow learners are given additional attention for their catch up education. For student academic support, lessons are made available on the website of the college and students are given opportunity to self-learn and clear their doubts from the teachers in person. Planned Internship programme as applicable, in accordance with academic calendar, is in place. Members of the committee provide counseling to fresh students. The college website has needed information about the facilities. Admissions are based on merit. The students are encouraged to take part in reputable competitive tests. Students utilize ICT help in a variety of educational settings. The program's key values, which receive specific attention and support, are equity and equality. Students also organize assemblies, cultural events, commemorate national holidays, and engage in co-curricular activities like team teaching and internships. College has an active NCC and NSS unit which is very vibrant. The faculty members attend the orientation, refresher, short-term courses, and faculty development programs to keep themselves professionally updated. However, culture of in house discussion on current development & issues is missing. The college has the mechanism for handling complaints about internal examinations. However, the policies need to be developed.

21/03/2024 *per* *Ughate*

Institution's programs have clear program outcomes and course outcomes that are communicated to teachers and students. The IQAC of the college, no doubt is trying for student satisfaction survey to avail feedback on teaching, learning and evaluation process. The institute organizes special lectures from faculty and eminent speaker outside the college from time to time on various relevant topics.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Research Publications and Awards
3.3	Extension Activities
3.3.1	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
QIM	
3.4	Collaboration

Qualitative analysis of Criterion 3

Qualitative analysis of Criterion-III

The teachers have willingness to conduct research but require to develop a research culture in the college. However, no major research project has been undertaken by any of the faculty members during the assessment period. There is no provision of research grant for research project and other research work at the college level but teachers are encouraged to apply for research grants. An average 0.48 number of research papers/articles per teacher was published during the last five years. The research publication of faculty members needs to be improved. Participation in national and international conferences needs encouragement. The college sensitizes the students about outreach activities. 12 outreach activities were organized by the college in last five years. 13.04 percentage of students participated in outreach activities. The college has also inculcated ethical values among faculty and students through invited lectures/ management interaction on ethics and other relevant issues. The teaching and learning process is infused with outreach initiatives, which are supported by workshops, orientation sessions, expert talks, community service, and extension activities. The college has held various in house workshops that have influenced students' attitudes on social issues for example women empowerment, gender equality and voting rights. The college also managed to launch awareness programs on national and Global Issues like global warming, pollution, plastic menace, national security and disaster management. The college from time to time organizes national days to foster social, cultural, religious and regional integration. Students do get training on contemporary social responsibilities and values and community services through extension activities. The Swachchhta Campaign is carried out in a unique way by cleaning the areas around the college. It has no functional MoUs. However, MOUs with the universities/institutes of national repute needs to be initiated. The institute has 15 collaborations/linkages for faculty exchange programs during the assessment period. The library should increase the subscription to research journals for reference purpose and development of research culture. The college library has 25139_books. The college received 01 award and recognition for extension activities from recognized government agencies during the last five years.

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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning, viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

Qualitative analysis of Criterion-IV

The Institution has 26 well ventilated classrooms of different sizes. There are 03 computer labs with 40 computers. One large classroom is used as conference room/auditorium. There is also a separate administrative section. The college is situated on 3.31 acres of land in the rural area of Purash-Kanpur of Howrah district. For IQAC there is a separate office. All the class rooms of the college are well furnished with an adequate number of boards, screens, lights, and fans. The college has laboratories in the departments of physics, chemistry, geography and mathematics however the labs lack modern equipment and maintenance. The office, staff room, library, and ICT room have Wi-Fi connection. They have large play ground for outdoor games but it requires maintenance. The boys' and girls' common rooms have a few indoor games. The campus is equipped with access points to ensure constant internet connection. Budgets are allocated for repairs and maintenance of both new and existing facilities. Periodically, establishment/repairs and maintenance are made for institutional needs. Sufficient and separate toilets for both for boys and girls are available in hygienic conditions. Provision for safe drinking water is available. College has well equipped central library with more than 25000 books. The library uses Koha Integrated Library Management Software [ILMS]. Library has subscription to INFLIBNET [N-LIST]. It has WI-FI enabled internet connectivity. The library has RFID based In -Out management system. The institution has subscription of e-journals, e-ShodhSindhu, e-books, data bases etc. The institute has received a grant of INR 2.0 crores from Rashtriya Uchchatar Shiksha Abhiyan (RUSA).

Amir Khan
21/03/2020

Prof. G. Ghosh

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

Qualitative Analysis of Criterion-V

The Institution engages students in a variety of programs to improve their capabilities and skills. The college has a process in place for resolving student complaints, including instances of sexual harassment and ragging. The Institution has a Student Union as per the Calcutta University Act, 1979[WB Act, xxxviii of 1979. According to the act class wise student representatives are elected every year through general students' election. The different committees like IQAC committee, Discipline Committee, Cultural Committee, Sports Committee, Curriculum Development Committee, Library Committee etc. are in existence for students support and progression. Students actively participate in the committees as members. The college runs a mentor-mentee program for support of freshers and senior students as well. The relationship between teachers and students is very friendly and teachers provide career guidance also the students. The college established Alumni Association in November 2023 and it's registration is in process. The Alumni is yet to organize gatherings/alumni meetings for engagement with college administration to enhance the institute's operations and services. Alumni Association has its own hierarchy of members, as president, vice president, secretary and so on. Alumni association needs to be more active and instrumental for the growth of the institution. The institute provides additional support to the students in several ways such as monetary, student welfare, concession in tuition etc. The placement should become more functional. A large number of students have been benefitted by guidance for competitive examinations and career counseling offered by the institute.

Amal Kumar
22/03/2024

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	<p>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</p> <p>(For first cycle - Incremental improvements made for the preceding five years with regard to quality</p> <p>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)</p>

Qualitative analysis of Criterion 6

Qualitative Analysis of Criterion-VI

The Governing body is at the apex of the administration of the college and the Principal along with different committees carry out day to day administration. The Institution's governance demonstrates competent leadership and a participatory system that is in line with its vision and mission. The college follows the hierarchy of leadership to ensure effective organizational working and incremental improvement through numerous practices. The governing body of the institution takes responsibilities to ensure effective management. The teacher representatives in the College Development Committee are actively involved decision making process. The institution's academic leader is the college Principal however e-governance is

Amal pr. ghate

duly maintained by the college in all the fields. All members of the teaching and non-teaching staff are fairly distributed the responsibilities associated with the college. Every year academic work is distributed in accordance to the area of specialization as per the academic calendar. To decentralize the college's operations, the Principal frames a number of committees consisting of teaching and non-teaching employees as well as other stake holders. The staff council meeting is held where each committee's secretary and members are decided. Each committee's chairperson is the college's principal. The college upholds transparency in all of its operations, including financial, academic, and administrative ones. The guidelines of the university and other relevant statutory bodies are adopted by the institution to improve the quality of its education. As evidenced by policies, administrative setup, appointment and service norms, procedures, etc., the institutional entities perform effectively and efficiently. The faculty is supported and encouraged to deliver papers at seminars and conferences, and they are given financial assistance and duty leave to attend such events. Every academic year, all faculty members maintain the performance-based evaluation records as per guidelines of its affiliating university. Promotion of teachers under CAS [Career Advancement Scheme] is dealt with serious strictness. The Performance Appraisal Report (PAR) is also uploaded to maintain transparency. Principal of the institution ensures audit by external auditors on a regular basis every year. The college submits the necessary budget to the Directorate each year which is approved by Financial Committee and Governing Body of the college. The audited report is generated automatically. The Heads primarily responsible for the expenses of the fund are:- salaries, departmental budget, and maintenance, and administrative costs. Under the direction of the principal, IQAC holds meetings with a set agenda and participation of its members.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Signature *Signature* *Signature*

Qualitative analysis of Criterion 7

Institutional Values of Best Practices Qualitative Analysis of Criterion-VII :

The Institution is conscious and firmly determined in addressing the environmental issues. To promote green energy the college needs to put in extra efforts. The college has undertaken a number of energy-saving initiatives to lower its energy usage. Through a course called "Environmental Education," the college has taken initiatives to raise awareness of energy conservation among the staff and students. The College has a waste management strategy that focuses on raising awareness among students, faculty, and staff about how to reduce waste and make sure that it is properly collected, sorted, and disposed of. The college has a thorough waste management plan that guarantees the correct collection, classification, and disposal of various waste materials. On a regular basis, the college campus is maintained and cleaned. For all parties involved, a welcoming environment that is conducive to teaching and learning is created. The college is expected to cater to students from diverse backgrounds and create a working environment. By virtue of being situated in a poorly connected rural area, it has an inherent limitation in this regard. Every year, the college runs a "Mentor-Mentee scheme" to help underprivileged, rural, and female teacher candidates to become more enthusiastic. The college executes several social welfare initiatives such as blood donation camps. The college is taking initiatives for providing an inclusive environment. The POOR FUND and Penro Bus Stand Renovation are the two best practices of the Institute. The POOR FUND is a mechanism to provide financial support to the economically weaker section of the society in terms of waiver/discount of tuition fees. The Penro Bus stand is the nearest busy stand of the college, which did not have any shelter or sitting facility. The college uses its own fund to create a convenient shelter at the bus stop.

Section III:OVERALL ANALYSISbased on Institutional strengths,Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

Strength

- The College is a landmark education institution in a rural area of the state
- Student centric approach
- The college gives special emphasis to promote education of rural women.
- College has a serene and clean campus
- The college has an automated, well stocked and spacious library

Weaknesses:

Weaknesses

- Number of sanctioned posts for teaching staff are to be filled up
- Lab staff are too few to efficiently run the labs
- Insufficient research projects and scientific publications
- Sports infrastructure needs to be developed
- Functioning MoUs with institutions or agencies are to be increased
- Organization of Seminars and conferences is not up to the mark

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Opportunities:

Opportunities:

- Conducting extensive skill development program for students as well as for rural youth
- Introduction of employment oriented courses and upskilling of the youth
- Facilitate various types of value added courses for students
- Promoting various extension activities
- Introducing masters' program in the campus

Challenges:

Challenges:

- sustainable eco systems for innovations and entrepreneurship.
- Proficiency in improving English language.
- Financial challenges confronted by the college for its development.
- The college needs to compete with upcoming, better equipped newer institutions in the neighborhood
- To develop state of the art ICT enabled education system

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Research culture needs to be encouraged and strengthened
- Functional MoUs to be commenced
- Feedback from the stakeholders such as staff, Alumni's and industry to be obtained and evaluated
- Add on and value added courses should be conducted
- Measures should be taken to create teaching posts as per UGC norms
- Access to college campus should be improved by enabling motorable routes for bus transport
- College should put in efforts to organize seminars and conferences
- The playground should be maintained

I have gone through the observations of the Peer Team as mentioned in this report

22/03/2024 *for signature*

Japabrata Bhaderi
Signature of the Head of the Institution
22.03.24



Seal of the Institution

Sl.No	Name		Signature with date
1	DR. ARUN KUMAR SHARMA	Chairperson	<i>Arjun</i> 22/03/2024
2	DR. LAKSHMI NARAYAN SARKAR	Member Co-ordinator	<i>For</i> 22/03/24
3	DR. DEVENDRA BURGHATE	Member	<i>Burghate</i> 22/03/24
4	Prof. Prashant P Parhad	NAAC Co - ordinator	

Place Kanpur, Howrah

Date 22.03.24